CEnet Annual Report 2014
BENEFITTING FROM SHARING

FROM THE CHAIR

It is with great pleasure that I introduce this annual report for 2014. CEnet continues its successful operations as a federated shared service organisation supporting the needs of over 700 schools in NSW, QLD and the ACT.

Over the past year, the Board and management, through a process of significant Member engagement, developed a new strategic plan for the next five years to build on the outstanding success of the last 11 years. The plan continues to focus on connecting catholic communities through the key themes of:

• Collegial commitment and leadership;
• Excellence in innovation and service delivery; and
• Shared effectiveness, efficiency and demonstrated value.

These three themes are consistent with the development of a best practice shared services organisation. CEnet is well placed to support the increasing awareness and desire for Shared Services within the Church. In

this regard, the Board has reinforced the mission of CEnet as leading and managing the discernment and delivery of Shared Services for Members in the areas of evangelising, learning and teaching and organisational development.

As trusted partner to its Members, CEnet has continued to harness thought leadership through the federated governance framework. This has enabled Members to focus on supporting students and teachers facing a rapidly changing technological landscape. Student centred learning, leveraging technology such as BYOD (Bring Your Own Device) and Google Apps for Education, has gained further momentum during 2014 and CEnet has been integral in supporting Members as they implement appropriate best practice solutions in this changing landscape.

We continue to be confronted with funding challenges and uncertainty from both state and federal jurisdictions. CEnet continues to provide a sound platform for pan diocesan collaboration with a focus on innovation and excellence in service delivery that demonstrates value far in excess of what we could achieve on our own.

In this regard, the Board has continued to explore ways to enhance shared commitment amongst Member Dioceses and approved the concept of a Memorandum of Understanding between CEnet and its owners. This agreement will provide demonstrated commitment to the Student Information and Business Intelligence Systems known as ONCE that has further matured during the year along with other key services. The ONCE Strategy, as it is implemented over the medium term, will provide significant improvement in efficiency and effectiveness and provide enhanced value back to the classroom where it is most needed.

Acknowledging its key role in supporting the federation, the IT Steering Committee's brief has been

extended to include not only ICT but shared services generally. As a result, the IT Steering Committee has become the CEnet Steering Committee recognising its developing strategic role. The work of the CEnet Steering Committee, its standing committees and working groups have been integral in discerning, developing and enhancing services to Members. The Member representatives within these committees and groups continue to work tirelessly for the benefit of our students, teachers and administration staff.

Finally, I would like to also acknowledge and affirm the energy and commitment of the Board and staff of CEnet who continue to add so much value and provide so much support for our schools.

Greg Whitby
CHAIR CEnet
Executive Director of Schools
Diocese of Parramatta

2014 has been another challenging and rewarding year for CEnet and its Members. The year has seen further consolidation and enhancement of services and a development of a new strategic plan to build on the strong platform of sharing and collaboration since 2003.

During the year a new strategic plan was developed through deep planning, enhanced by two successful Member engagement forums in Sydney and Brisbane. The forums provided an opportunity to engage with key diocesan personnel in a positive and forward looking way that informed alignment of CEnet's thinking with that of its Members. The key themes underpinning the CEnet Strategy include building upon the federated decision making framework, focus on excellence in service delivery, innovation and demonstrating the value derived for learning and teaching.

CEnet was well served by the federated governance framework during the year. There are now two representative working groups across the areas of learning and teaching and corporate services. Each of our 15 Members now has a representative on each of our e-learning and corporate services working groups. These groups provide valuable input and feedback in regard to key areas of learning, teaching and administration. Examples of their work include advice on the use of Internet resources in education and BYOD strategies for review by the CEnet Steering Committee and the Board.

CEnet developed the concept of Technical User Groups during the year to engage service champions from each Member Diocese in the operation and development of key services. Strategically, these groups will provide Members with stronger input and ownership of shared services delivered by CEnet and will enhance learning and teaching activities through effectiveness and efficiency.

The ONCE Strategy continues to be a key platform of our new strategic plan and work on the development of a Student Information System, Data Warehouse and Business Intelligence Service continued unabated during the year. Our Member Dioceses in conjunction with CEnet provided significant resources to produce a comprehensive set of documented business processes for Learning and Teaching and Administration. This work resulted in a Request for Tender for an enterprise Student Information System to meet the needs of Member Dioceses that was issued in late 2014.

The utilisation of cloud services such as Google Apps for Education and open learning resources to enhance learning and teaching continued to increase during 2014. As result, the core network witnessed a 163% increase in Internet traffic. However, due to strategic partnering with Google and improvements in Pipe data peering services, most of the increase was either accessed via peering arrangements or offset by caching, resulting only in a 9% increase in chargeable traffic. This is good news for Members and by the end of 2014, 52% of all Internet traffic was free by virtue of the peering and caching services.

Increasing bandwidth to schools was a key activity of our Member Dioceses during 2014. CEnet provided significant technical support to Members as they reviewed their connectivity options including dark fibre, direct Internet connections, fibre WAN tails and microwave solutions. As these connectivity improvements will result in further increases in Internet traffic, CEnet engineers undertook further strategic capacity planning and infrastructure upgrades to support the anticipated growth in accessing learning and teaching resources over the Internet.

I would like to thank the Board for their support throughout 2014 and acknowledge the ongoing contribution and support of the Members of the CEnet

FROM THE CEO

Steering Committee, Standing Committees and working groups. I would also like to personally thank CEnet's staff for the passion and energy they bring to their work.

We look forward to another successful year in 2015 and the continued implementation of new and enhanced services for schools to support learning, teaching and organisational development.

Greg Parrish
CHIEF EXECUTIVE OFFICER
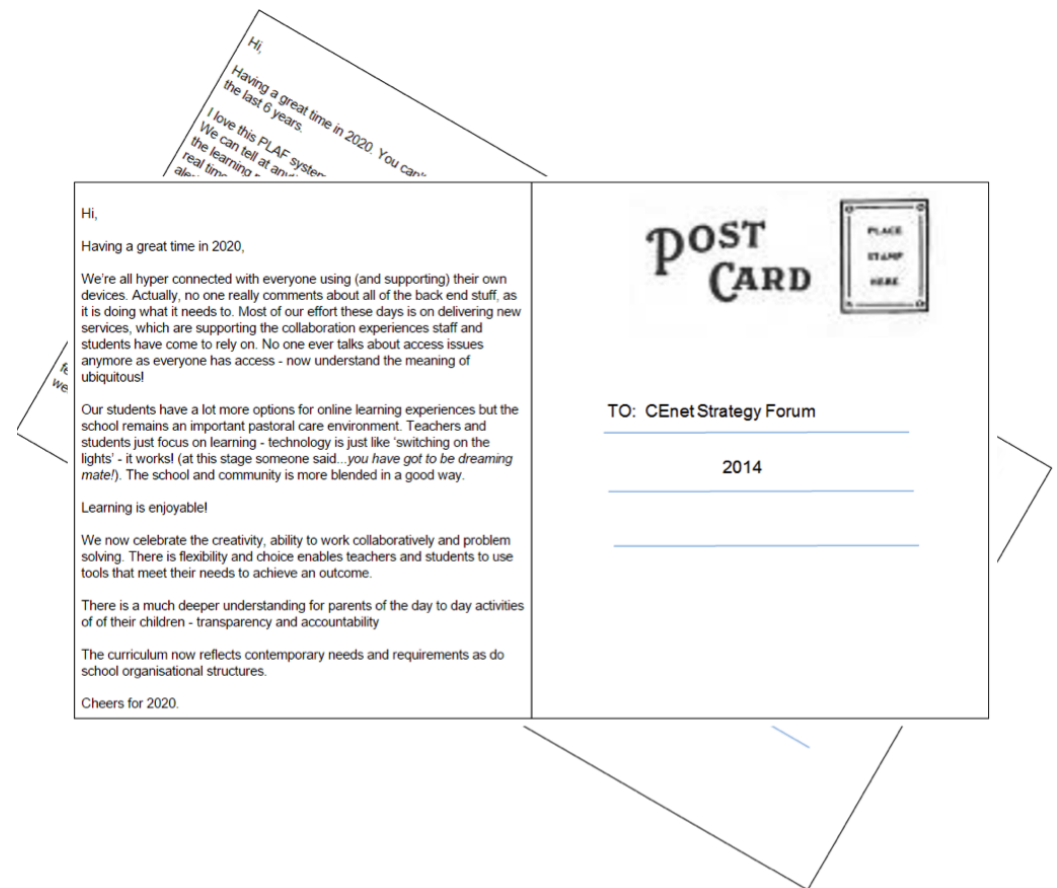
STRATEGIC PLANNING FORUM 2014

CEnet exists to support its Member Dioceses and has developed a federated governance model that reflects the desire to empower Members to inform activities.

To supplement the flow of information that comes through the established CEnet governance process, the CEnet Board invited personnel from Member Dioceses to participate in a CEnet Strategic Planning Forum in March 2014. Two sessions were held, one in Sydney and one in Brisbane, these brought together key personnel from CEnet Member Dioceses to inform CEnet's planning by discussing the needs of Catholic Education in the next five years.

To assist participants to get the most from the forum, services provided through CEnet were used to provide access to resources prior to the event via the purpose-built CEnet Strategic Planning Forum website. To ensure maximum benefit from the event and to model contemporary practice, participants were required to provide input prior to the event by completing two online surveys developed to capture insights into what dioceses believe the needs and requirements of Catholic Education will look like in 5 years. Survey results were graphed and displayed in real time for participants and were used to inform workshop activities.

Forum participants were given the opportunity to reflect on what schooling might look like in the future and to capture their thoughts in a "postcard from the future". Participants also considered what would assist them in achieving their vision for the future. Through the use of Google Apps for Education, results of workshop activities were shared and discussed by participants at the end of each session.

Participant feedback was that the process provided a rare chance to gather key personnel from learning and teaching, administration and IT in one forum and provided great opportunity to share understanding of each group's needs. Participants were also delighted that they had the opportunity to model the use of contemporary technologies by making use of the same tools that are made available to students and teachers in Member Dioceses to provide a dynamic, engaging and productive collaboration experience.

DELIVERING VALUE BY WORKING TOGETHER

The benefits of operating in a federation are many and varied and when opportunities to benefit Member Dioceses present themselves, CEnet acts to make these available.

EDUTECH 2014 PARTICIPATION

A significant number of personnel from Member Dioceses indicated an interest in attending the Edutech conference in Brisbane in 2014 and in response CEnet coordinated a discounted fee and a number of complimentary places for staff. The conference provided an excellent platform for professional networking. To take advantage of inter-diocese networking, CEnet hosted an informal dinner during the event. More than 50 staff members from CEnet Member Dioceses joined CEnet staff at the dinner which provided a great opportunity for educators, IT services staff and administrators to meet and share.

Comments from attendees:

"It was a great night and it was fantastic to see everyone talking."

Alan Ibbett
Chief Technology Officer - Wollongong Diocese

*"Thank you for having us to the dinner Tuesday night. The food and company were stellar. I very much appreciated the opportunity to attend.
Thank you."*

Laura Tilston
Teacher Librarian, e Learning Coordinator
James Sheahan Catholic High School - Bathurst Diocese

"We really appreciated the extension of the invite and found this networking extremely worthwhile. Congratulations on organising such a gathering."

Mark Gregson
Education Officer: Diocesan Learning Profile - Toowoomba Diocese

"Thank you for organising such a large group together. It was definitely worthwhile getting to talk to our colleagues from different areas and systems and dinner was great too!"

Anna-Louise Jones - Sydney Diocese

"I know I said this on the night, but a big THANKYOU for organising this event. As we've discussed, the professional networks that grow and sustain are those based on face to face situations, so I see what you did as helping all of us!"

Vicki Vance - Bathurst Diocese

"Thanks for organising the dinner. Indeed, catching up with people at the dinner was one of the highlights for me."

Brett Rangiira - Toowoomba

"Thank you for the opportunity to meet and talk with people from so many areas. I greatly enjoyed the opportunity."

Bernadette Witham - Townsville Diocese

"Thank you once again for hosting the dinner. It was also useful for our teachers to see what a big support network that we have access to. A great idea."

Greg Swanson - Catholic Education Office Sydney

"Thank you for allowing me the opportunity to join you. I had a very enjoyable time. Hopefully, a similar opportunity will present itself next year."

Phil Densten
Business Manager
Xavier High School - Albury

http://portal.cenet.catholic.edu.au

CEnet/PING ONE CLOUD DESKTOP

During 2014, CEnet and Member Dioceses participated in a pilot program run by Education Services Australia (ESA) and funded by the Commonwealth Government. The service enabled Member Dioceses to benefit from access to a "cloud desktop" which took advantage of the CEnet identity management service to provide a single page interface to multiple services customised to individual users.

While the project was in the Pilot phase, ESA commenced commercial discussions with the service provider to provide a price that reflected the combined use of the service by state-based education networks and the CEnet multi-state and territory network. Prior to finalisation, a decision was made not to progress to production. As CEnet Member Dioceses expressed a strong desire to have continued access to the solution, CEnet entered discussions directly with the vendor and was able to negotiate a license agreement which secures access to the service at a price lower than was originally offered for a national agreement. As a result, Member Dioceses continue to benefit from provision of the Cloud Desktop service which provides a single aggregation access point for all CEnet, diocesan and school services at a price that takes advantage of the collective buying power available by working together with CEnet.

This service is open for use by staff and students in all Member Dioceses. The outcomes benefitting users include:
1. Direct federation from CEnet to ESA for 'Scootle', 'Scootle Community' etc.
2. The integration of a one-stop shop (role based) for accessing all CEnet, diocesan and school services. Additional tiles may be added for individual groups of users at the request of the diocese.
3. The readiness for integration of applications and services that are on the national agenda (ESA is committed to supporting the Ping platform for delivering national services).
4. The ability to leverage this as an alternate Access Management technology for services supporting Ping federation methods.
5. Alignment with CNA's future Identity and Access Management service.

BENEFITTING FROM GROUP PURCHASE

During 2014 a number of Member Dioceses approached CEnet with a common need to gain access to the latest version of SketchUp Pro at an affordable price.

The challenge faced by Member Dioceses was that they had been using the same version of the software for a number of years and were being quoted over $20 per user to upgrade. CEnet was able to negotiate an enterprise license with the parent company in the US which resulted in participating dioceses to having unlimited licensing for approximately 10c per student.

Comments
"I thinks this has been a valuable licence negotiation for all our diocese."
"Students are using this software in all classes. Students are creating products in TAS, models in Science and History and Religion."
"This has become a major component of projects in our school and has been successfully integrated with a number of 3D printers across the school."
"Sketch Up Pro is being used in Technology and Applied Science across all years groups. It has been especially great with our new 3D printer, used mainly by senior students for their major works."
"Investigating Orthogonal and Isometric projections and for Graphics Technology. Students are able to create virtual walk throughs for their architectural projects."

ADVOCACY

When appropriate, CEnet acts as an advocate on behalf of Members. During 2014 CEnet took an active role in lobbying for enhancements to the Google Apps for Education service, aimed at providing even greater alignment with the needs of Members.

In particular, CEnet engaged in national and international forums to lobby for the development of a "trusted domain" enhancement. The efforts of CEnet staff presented an opportunity to take the lead in discussions and as a result, in 2015 the solution was released.

The trusted domain feature enables greater ease of sharing between Member Dioceses and has been welcomed in the learning and teaching area because of the ease of use and new opportunities it provides.

SHARING EXPERTISE

The CEnet governance structure is designed to ensure that the needs of Member Dioceses inform the evolution of services provided. CEnet staff members are very aware of the importance of understanding the needs of Members and are further extending opportunities to develop sharing and understanding. During conversations between IT teams from Member Dioceses and CEnet, during 2014, insights to new and emerging needs informed the development of a new backup solution. The "backup as a service" initiative went through a rigorous proof of concept process during the year and became a production service in 2015.

CEnet will further enhance the communication between expert specialists with the ongoing implementation of Technology User Groups (TUGs) in 2015.

THE ONCE STRATEGY

The ONCE strategy aims to deliver a comprehensive information management system across CEnet Member Dioceses to support the core business of learning and teaching and to enhance administration and reporting.

The ONCE strategy continued to build momentum in 2014 with CEnet staff working with experts drawn from Member Dioceses to support and inform activities. ONCE is a CEnet Member Dioceses strategy incorporating a Data Warehouse (CeD³) and a centralised Student Information System (CeSIS) that will deliver a comprehensive information management system to support administration, reporting and the core business of learning and teaching. The strategy has been initiated at the request of Members to support their plans for the future.

The ONCE service will enable Member Dioceses to have:
- Consistent business practices
- Standardised core applications
- More efficient collection, storage and retrieval of data
- Enhanced access to information and tools to support tactical strategic planning and will support the plans for Member Dioceses to:
  - Enhance student learning through aggregated, holistic information regarding students
  - Standardise business practices and reduce duplication of work processes
  - Leverage a range of data to support school, diocesan and state-based planning
  - Deliver low total cost of ownership through central management of hardware and software
  - Streamline maintenance and enable all schools to always use the latest application versions
  - Provide high availability and ubiquitous access from anywhere, any time

Building on foundation activities conducted in 2013, significant progress has been made towards the implementation of the ONCE strategy.

Project panels and teams worked with the project manager throughout the year with teams taking advantage of the video conference infrastructure supported by CEnet to meet at least once per week. The use of video conferencing infrastructure has enabled diocese-based experts from across the CEnet membership to contribute with limited travel, meaning reduced time away from their day-to-day activities.

THE CATHOLIC EDUCATION STUDENT INFORMATION SYSTEM (CeSIS) PROJECT

The Catholic Education Student Information System (CeSIS) service will enable Member Dioceses to standardise business practices and applications and will enable better access to information that can be used in planning.

The CeSIS service will provide modules to assist with:
- Student management,
- Assessment and reporting,
- Resource management,
- Financial and Asset management,
- Performance, Reporting and Analysis.

During 2014 the CeSIS project team conducted a comprehensive consultation process with Member Dioceses to confirm the validity of the mapping of business process documentation developed in preparation for a request for information process.

The consultation process involved engaging with expert practitioners in Member Dioceses and made use of Google Sites and Apps to ensure that current documentation was available immediately for review. The comprehensive documentation and consultation undertaken for the CeSIS project is essential to ensure that the voices of Members are heard and to provide insights to the future delivery of this new asset to support education activities in Member Dioceses.

In August 2104, the vendor request for information (RFI) was released and responses to this document informed the request for quotation (RFQ) documentation. The CeSIS RFQ was released in November 2014 and a detailed evaluation process will occur in early 2015.

THE CATHOLIC EDUCATION DATA DRIVEN DECISION-MAKING PROJECT(CeD³)

The Catholic Education Data Driven Decision-making project (CeD³) data warehousing project has two core components, a data warehouse and a business intelligence and analytics facility.

The data warehouse will provide a repository for:
- School information,
- Student information,
- Financial information,
- Demographic information.

The data warehouse will provide integration with CEnet/Diocesan systems and agency systems and will support learning and teaching by providing data on:
- Student progress
- School effectiveness
- Program effectiveness

With the support of Member Dioceses, the CeD³ project made rapid progress during 2014. The service commenced the pilot phase in February 2014 to test and refine configurations and structures. The pilot involved three Member Dioceses, Canberra-Goulburn, Sydney and Townsville, each assisting with the refinement of processes and procedures which were documented to assist Member Dioceses as they commence their transition to the production service.

The pilot process is scheduled to conclude in November 2014, at which time reports will be finalised in preparation for the service moving to production.

Staff in Member Dioceses can follow the evolution of the ONCE project and its core elements at the information site set-up at once.cenet.catholic.edu.au.

CeId'er UNIQUE IDENTIFIER

The CEnet ONCE initiative has highlighted the need for a unique and persistent student and staff identifier so as to enable longitudinal reporting through CeD³, and portability of a user's e-Portfolio within the CeSIS service and connected systems.

The intent is to provide confidence that the data the ONCE initiative collects and reports on is unambiguous in that it is attributed to the correct person (an individual). To support this a reference number (identifier) that is unique to a specific individual and never used by another individual is required. This unique identifier should be persistent in that it stays with the individual over time and is the only identifier for that individual in the system. This enables data collection for an individual over time, even if they leave the system and re-join for example a student who returns as a teacher.

This project will provide an automated system (aka CeId'er v1.0) that delivers a re-usable and automated, *persistent* and *unique* identifier for all staff and students within the distributed CEnet membership. This will enable CEnet to determine what the automated technology capabilities are prior to investigating changes to diocesan/school business process by examining the match rate statistics using existing data available to CEnet.

DATA PEERING

CEnet provides aggregated Internet access service to its Members by the deployment of a carrier-grade Internet border network. The network consists of two major Internet carrier feeds in addition to 'peering' connections that provide traffic to many common Internet locations without incurring charges for data movement (Google, Apple, Microsoft, Akamai etc).

In 2015, CEnet will introduce an additional 10Gbps peering connection through IX-Australia that will assist in increasing CEnet's on-net traffic and will deliver significant efficiency, financial and resiliency benefits, in addition to potential inter-state collaboration options to the membership.

LEARNING IN A CONNECTED WORLD

Team with Daniel Ricciardo

The Gamma Raycing Team from Magdalene Catholic High School

The connected world is providing CEnet Member Dioceses with opportunities to enhance learning experiences in an ever increasing range of exciting ways.

WOLLONGONG DIOCESE STUDENTS EXCEL - F1 IN SCHOOLS WORLD FINAL

Over 7 days in November 2014, 250 students from around the world had a remarkable experience participating in the World-wide Final of the prestigious F1 in Schools Competition.

The Gamma Raycing Team from Magdalene Catholic High School, Narellan finished SECOND in the World-wide Final of the prestigious F1 in Schools Competition.

The students from Magdalene Catholic College have come second outright in the largest STEM (science, technology, engineering, and mathematics) competition in the world maintaining Australia's dominance of podium positions in this international competition.

In addition to being 2nd outright, Gamma were runners up in the awards for Sponsorship & Marketing, Research and Development and the Pressure Challenge.

The team from Wollongong Dioceses beat the German and US teams but the English team slipped under the radar to take the Bernie Ecclestone Trophy.
- 1st   England
- 2nd   Australia
- 3rd   Germany
- 4th   USA
- 5th   Ireland
- 6th   Australia
- 18th   Australia

The experience was topped off with the opportunity to spend the weekend at the Abu Dhabi Grand Prix, meeting drivers and learning more about the STEM involved in F1.

The team had the opportunity to spend time with Daniel Ricciardo to and discuss their car designs and ask Daniel a few hairy questions.
This was the icing on the cake for the students. Daniel was fabulous with the students and a great ambassador for Australia.

PARRAMATTA DIOCESE iLEARN PROJECT

In 2014 Parramatta Diocese initiated the iLearn Anywhere 1 to 1 project. The project provides 500 students in year 4 from 8 schools, with an iPad for home and school use. The project will track the use of the devices over three years between 2014 and 2016 and will identify ways of enhancing student learning and inform future best practice in teaching and learning in technology rich primary school classrooms. This exciting project is being supported with a range of professional learning activities for teachers and will assist in the ongoing development of meaningful, contemporary learning experiences. The Diocese has implemented a website located at http://ilearn.parra.catholic.edu.au/ which documents and shares updates on project activities.

CEO SYDNEY DEN PROJECT

One of the challenges facing schools for many years has been how to provide Year 11 students with a broad range of subject choices while managing staffing requirements.

The Sydney CEO is addressing this challenge by taking advantage of interconnectivity to launch the Digital Education Network (DEN) initiative.

DEN is an online solution developed to support small candidature HSC subjects. At commencement in 2014, DEN is being used by students in five schools in the Sydney Archdiocese to access two Higher School Certificate (HSC) courses in Geography and Economics. The courses selected for inclusion were based in year 10 subject selection in 2013.

The project team recognised that learning and teaching experiences would be quite different in an online environment so a number of strategies were put in place to support the activity. To enhance the development of positive relationships, two compulsory face to face days were included each term and to ensure that all fully understood requirements and expectations, workshops for parents, students and teachers were conducted. Workshops were run as open forums to provide all participants with the opportunity to have input to the process and finally face to face orientation days were conducted prior to commencement of the courses. These workshops assisted students to be confident that they understood how Google Apps for Education and a range of third party apps would be used to support activities.

The significant effort put into the development of understanding through workshops and supported teacher professional learning activities all added to the success of the program and have informed other learning and teaching activities within the Archdiocese.

The courses selected for inclusion in 2014 were based on year 10 subject in the previous year and the process at the end of first year of operation has brought about the inclusion of Information Processes and Technology in 2015.

COLLABORATION OPPORTUNITIES

Personnel in CEnet Member Dioceses have many opportunities to collaborate and are generous with sharing their time and expertise with colleagues.

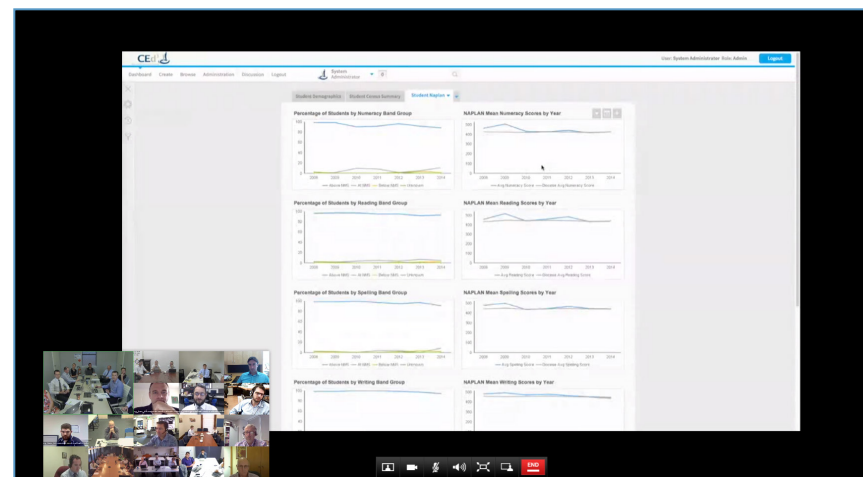The range of collaboration activities occurring across the federation includes:
- The CEnet Steering Committee
- The CEnet Corporate Services Standing Committee
- The CEnet Education Services Standing Committee
- The CEnet Corporate Services Working Group
- The CEnet eLearning Working Group
- The CEnet IT Stakeholders Group (COG)
- The CeD³ Project Panel
- The CeD³ Project Team
- The CeD³ Data Trustee Committee
- The CeSIS Project Team
- The CeSIS Business Functions Team
- The CeSIS Technical Team
- The CeSIS Change Management and Process Architecture Team
- The CeSIS Service Delivery and Management Project

The activities of these groups benefit all CEnet Members, and thanks to the availability of high quality video conferencing facilities across the CEnet Federation, participation is not limited by geographic location.

One example of the collaboration activities benefitting from access to video conferencing is the CEnet IT Stakeholders Group (COG). The COG met several times in 2014, with the forum providing staff from Member Dioceses to inform CEnet ICT projects and to provide feedback on CEnet services.

The meetings also offered an opportunity to share information on diocesan projects and to engage as a group with key vendors.

The COG is a large group representing all Member Dioceses and makes good use of the video conferencing service delivered by CEnet.

Presentation sharing during a COG video conference

COG video conference with participants in the ACT, NSW and QLD

CEnet TEAM IN MS FUNDRAISER

On Sunday November 2 2014 a team of CEnet staff continued the tradition of supporting charities by participating in the MS Australia Sydney to the Gong ride.

The event has been running for over 30 years and is famous for its atmosphere and the spectacular views through the Royal National Park and ocean road.

The CEnet team included:
Chris Burrows
Todd Fletcher
Ian Gregory
Michael Ivkosic
Brendon Miller
Greg Parrish
Dan Rispoli

The CEnet team L-R Chris Burrows, Dan Rispoli, Ian Gregory, Brendon Miller, Greg Parrish, Michael Ivkosik, Todd Fletcher

FINANCIAL ACCOUNTS

	Note	2014 $	2013 $
Revenue from ordinary activities	2	8,791,158	8,363,288
Salaries and associated costs		(2,310,519)	(2,001,012)
Information technology costs		(5,810,136)	(5,126,441)
Occupancy costs		(78,488)	(69,994)
Corporate costs		(118,452)	(91,937)
Operating costs		(203,961)	(193,598)
Surplus from operating activities	3	269,602	880,306
Finance income		98,420	95,234
Finance costs		(648)	(3,874)
Net finance income		97,772	91,360
Income tax expense	1	-	-
Operating surplus		367,374	971,666
Other comprehensive income, net of tax		-	-
Total comprehensive income		367,374	971,666

The Statement of Profit and Loss and Other Comprehensive Income is to be read in conjunction with the notes to and forming part of the financial statements.

	Note	2014 $	2013 $
CURRENT ASSETS			
Cash and cash equivalents	4	2,168,781	3,186,611
Trade and other receivables	5	194,342	189,854
Other current assets	6	1,230,308	518,210
TOTAL CURRENT ASSETS		3,593,431	3,894,675
NON-CURRENT ASSETS			
Plant and equipment	7	3,524,800	2,286,016
Intangibles	8	157,962	278,420
Other assets	6	82,884	198,280
TOTAL NON-CURRENT ASSETS		3,765,646	2,762,716
TOTAL ASSETS		7,359,077	6,657,391
CURRENT LIABILITIES			
Trade and other payables	9	426,608	127,863
Financial liabilities	10	-	33,117
Other liabilities	11	1,245,708	1,327,103
Provisions	12	248,529	229,303
TOTAL CURRENT LIABILITIES		1,920,845	1,717,386
NON-CURRENT LIABILITIES			
Other liabilities	11	2,039,389	1,920,955
Provisions	12	12,419	-
TOTAL NON-CURRENT LIABILITIES		2,051,808	1,920,955
TOTAL LIABILITIES		3,972,653	3,638,341
NET ASSETS		3,386,424	3,019,050
MEMBERS FUNDS			
Retained earnings		3,386,424	3,019,050
TOTAL MEMBERS FUNDS		3,386,424	3,019,050

STATEMENT OF CHANGES IN EQUITY FOR THE YEAR ENDED 31 DECEMBER 2014

	Note	2014 $	2013 $
Opening balance at 1 January		3,019,050	2,047,384
Surplus attributable to members		367,374	971,666
Balance at 31 December		3,386,424	3,019,050

AUDITOR STATEMENT

Bush and Campbell has performed an independent audit on the financial report of CEnet for the year ended 31 December 2014, to which an unqualified opinion was issued by us. The above summary "Statement of Comprehensive Income", "Statement of Cash Flows" and "Statement of Financial Position" were extracted from the audited financial statements. To the extent permitted by law, we do not accept liability for any loss or damage which any person may suffer arising from any negligence on our part. No person should rely on the summary financial statements set out above without having read the full annual report for the year ended 31 December 2014.

Dated 22nd April 2015
Bush and Campbell - Chartered Accountants
Peter King
Partner

STATEMENT OF CASH FLOWS FOR THE YEAR ENDED 31 DECEMBER 2014

	Note	2014 $	2013 $
CASH FLOWS FROM OPERATING ACTIVITIES			
Cash receipts in the course of operations		8,823,709	9,312,945
Cash payments in the course of operations		(7,571,986)	(6,750,117)
Interest received		98,420	95,234
Net cash provided by operating activities	13(ii)	1,350,143	2,658,062
CASH FLOWS FROM INVESTING ACTIVITIES			
Payments for plant and equipment		(2,515,943)	(1,602,578)
Payments for intangibles		(77,955)	(153,164)
Proceeds from sale of property, plant and equipment		259,690	34,704
Net cash used in investing activities		(2,334,208)	(1,721,038)
CASH FLOWS FROM FINANCING ACTIVITIES			
Repayment of interest bearing liabilities		(33,765)	(67,345)
Net cash used in financing activities		(33,765)	(67,345)
(Decrease)/Increase in cash held		(1,017,830)	869,679
Cash at the beginning of the financial year		3,186,611	2,316,932
Cash at the end of the financial year	13(i)	2,168,781	3,186,611

1. The summary (above) of the financial statements of CEnet was extracted from the audited 31 December 2014 financial statements. These are available upon request from Greg Parrish (Chief Executive Officer) or via a company search of ASIC.

STAFF

Greg Parrish: Chief Executive Officer
Vicki Anderson: Chief Information Officer
Nathan Bayliss: CEnet Services Officer: Network Support
Frank Brooks: Consultant: Manager Governance
Chris Burrows: Service Delivery Manager
Jennifer Cabor: Finance Officer
Sheng Chen: CEnet Services Officer: Network Architect
Bradley Dixon: CEnet Services Officer: Data Warehouse Analyst
Todd Fletcher: CEnet Services Officer: Integration Specialist
Andrew Frodsham: CEnet Services Officer: Systems Specialist
Courtney Gray: Commercial Contracts Administrator
Ian Gregory: Chief Technology Architect
Matthew Gully: CEnet Services Officer: Infrastructure Specialist
Jeff Gunn: Consultant: Project Manager
Kylie Hooper: Administration and Management Assistant
Michael Ivkosic: CEnet Services Officer: Network Specialist
Joshua Kofod: CEnet Services Officer: Systems Support
Brendon Miller: Manager of Financial & Administrative Services
Daniel Rispoli: CEnet Services Officer: Database Administrator
Alejandro Ruiz: CEnet Services Officer: Network Specialist/Team Leader
Adam Thurtell: CEnet Services Officer: Infrastructure Specialist
Glen Wickert: CEnet Services Officer: Integration Specialist

BOARD MEMBERS

Mrs Jenny Allen: Director of Schools, Diocese of Bathurst
Mr John Borserio: Director of Schools, Diocese of Toowoomba
Mr Alan Bowyer: Director of Schools, Diocese of Wagga Wagga
Mr Raymond Collins: Director of Schools, Diocese of Maitland-Newcastle
Mr David Condon: Director of Schools, Diocese of Lismore
Mr William Dixon: Executive Director Catholic Education Services, Diocese of Cairns
Mr Anthony Morgan: Director of the Diocese of Wilcannia-Forbes
Mrs Catherine Day: Director of Schools, Diocese of Townsville
Mr Peter Hamill: Director of Schools, Diocese of Broken Bay
Miss Leesa Jeffcoat: Director of Schools, Diocese of Rockhampton
Mr John Mula: Director of Schools, Diocese of Armidale
Mrs Moira Najdecki: Director of Schools, Archdiocese of Canberra and Goulburn
Mr Peter Turner: Director of Schools, Diocese of Wollongong
Mr Gregory Whitby: Executive Director of Schools, Diocese of Parramatta
Dr Dan White: Executive Director of Schools, Archdiocese of Sydney